## Self-Reflection Rubric

Maths Geometry Project $\qquad$

|  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| I used vocabulary related to the unit | Used between 0-10 words | Used between 11-29 words | Used at least 30 vocabulary words | Used an excess of 30 words, and related them to other vocabulary from previous units |
| I created a 3D form and fixed it to their poster | 3D form was not present | 3D form was created, however was not put together properly | 3D form was put together neatly and affixed to the poster | 3D form(s) was decorated and affixed to the poster |
| I solved problems related to surface area, volume, capacity, and measurement | 0-2 problems were evident | 3-5 problems were evident | 6-8 problems were evident | 9+ problems were evident |
| I demonstrated understanding of rotation, translation and reflection (symmetry) | None were evident | 1-2 were evident | All 3 were evident | All 3 were evident in multiple or creative ways |
| I was creative and neat | No creativity was evident, or the project was messy | Some creativity was evident, however neatness was an issue OR <br> No creativity was seen, however it was neat | Creativity and neatness were evident | I went above and beyond in neatness and creativity |

